



Late Shri Balibhadra Singh Shikshan Sansthan (Regd.)

Sir J. P. College Of Education & Research (B.Ed.) Palghar

(Recognized by NCTE & Affiliated to University of Mumbai)

B.Ed. PROSPECTUS



Designed By :
Asia
8411909364

 **J. P. Compound , Harenwadi Naka , Mahim Road , Village Mahim ,
Palghar (West) - 401 404**

OUR OTHERS BRANCHES

YEAR	NAMES OF THE SCHOOLS & COLLEGES
2003	SIR J. P. HIGH SCHOOL, MALAD, MUMBAI
2007	SIR J. P. HIGH SCHOOL,(AKSA) MALAD, MUMBAI
2008	SIR J. P. JUNIOR COLLEGE OF EDUCATION, MALAD, MUMBAI
2010	SIR J. P. JUNIOR COLLEGE (SCIENCE/COMMERCE), MALAD, MUMBAI
2012	SIR J. P. INTERNATIONAL SCHOOL (ICSE) ,PALGHAR
2013	SIR J. P. MAHILA MAHAVIDALAYA, BADALAPUR, U.P
2014	SIR J. P. COLLEGE OF EDUCATION & RESARCH(B.ED), PALGHAR
2015	SIR J. P. BTC COLLEGE, , BADALAPUR, U.P
2016	SIR J. P. BTC COLLEGE OF EDUCATION, BADALAPUR, U.P.
2019	SIR J. P. PUBLIC SCHOOL, MALAWANI CHURCH, MALAD MUMBAI
2019	SIR J. P. INTERNATIONAL SCHOOL(ICSE), MAKUNSAR, PALGHAR
2020	SIR J. P. INTERNATIONAL SCHOOL(ICSE) MANOR, PALGHAR
2021	SIR J.P. PUBLIC SCHOOL, MADH, MALAD MUMBAI
2021	SIR J. P. COLLEGE OF PHYSIOTHERAPY(B.P.Th), MAKUNSAR, PALGHAR
2023	CHANDRAVATI EDUCATIONAL FOUNDATION (D.PHARMA), MAKUNSAR, PALGHAR



Shri Jayprakash Singh **Founder**

**You Are A
Transformational Leader.....**

OUR VISION

"Excellent Education For All"

OUR MISSION

"The flowers of all tomorrow are in the seeds of today" Our college aims to provide the best education in a safe, secure and healthy environment to develop our students into progressive persons who will later give our society strength and prosperity.

OUR PHILOSOPHY

"We choose to excel, not to compete"

OUR MOTTO

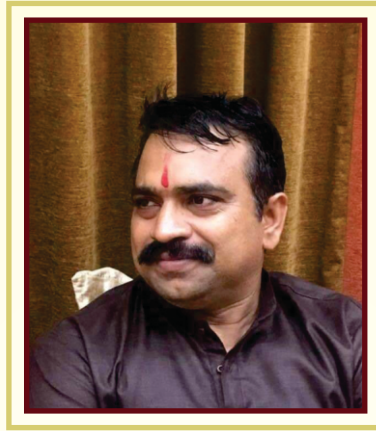
"Catch them young and help them grow"

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**Goals are necessary for arriving at a previously chosen point of vision.
The absence of a goal usually means failure to arrive.**



FROM THE MANAGING DIRECTOR'S DESK



*"Innovation is the unrelenting drive to break the status quo and develop a new zone where few have dared to go. We believe everyone can innovate and our **SIR J. P. GROUP OF INSTITUTIONS** give you a platform to innovate.*

*"A dream doesn't become reality through magic, it takes sweat, determination and hard work. It is my honour and privilege to have a glance of what our **SIR J. P. COLLEGE OF EDUCATION & RESEARCH (B.Ed.)** has been able to provide to the people of our different centers with well- organized infrastructure, advanced curriculum, multiskill development focused on education. Here in this college, we are working with a dedicated team and making efforts to bring out the best in our students-teachers in all aspects, so that they are equipped to do the best when they become the real teachers later. All the activities are organized here as a team work by the faculty to achieve the college mission and vision.*

Above all, as Managing Director, I assure you all that we are constantly and actively involved in all aspects of our college to provide the best, by the grace of God...

Shri. Yashwant J. Singh
Managing Director.
Sir J. P. Group of Institutions.



FROM THE PRINCIPAL'S DESK



Dr. Dnyaneshwar M. Paradkar
I/c Principal

Education is the manifestation of love and the most cherished of all possession. Education drives away ignorance and illuminates the path of lives through righteous action and thought. I greatly rejoice and proudly place on record the fact that **Sir J. P. College of Education And Research (B.Ed.)**, the visionary dream of its **Founder Chairman Shri. Jayprakash Ji Singh**, a humble servant of education and society, whose mission decade ago to provide **“Excellent Education for All”**, transformed in to the Group of Institutions with a glorious past and a great future.

In order to accomplish our vision and mission we are prepared to take as many efforts as possible for the betterment of society. We look forward to developing competent, committed and professional teachers those who can work for equal opportunities and democracy. We all feel very proud to be a part of such an excellent institution with a great vision. Our college cares for the individual development of each and every student, our teachers strive to teach not only academic programs but also life skills needed.

I wish the best of fortune peace and prosperity to all those who contribute to the noble task of spreading education by teaching and training.

Dr. Dnyaneshwar M. Paradkar

I/c Principal

M. A. (Eng.) SET, M.A. (Geo.) SET, M.Ed. SET, NET, Ph.D.



GOALS OF THE INSTITUTION

- To develop educational professionals by nurturing their knowledge, skills, values and capacities.
- To nurture the potential of each student with a focus on value for diversity.
- To provide Teacher Education, that is grounded in values and bears a quest for excellence.
- To inculcate in student-teachers a zeal for social responsibility and social commitment.
- To nurture, within the student-teachers, skills essential to a networked world.
- To promote a learning ethos that is committed to fulfilling the present and projected needs of the nation and the world.
- To network with society

BASIC STRENGTH OF B.Ed.

B.Ed.- 100seats. DURATION OF COURSES The duration of the course for B.Ed. will be Two (2) academic years.

INFRASTRUCTURE- The College is housed in a spacious building, with a total area of 2849 sq.mts. There are 8 spacious classrooms, a big seminar hall equipped with modern audio visual equipment, a library-cum-reading room and well equipped laboratories for different subjects.

LIBRARY- The College has a well-stocked library. Apart from books covering subjects of instruction, the library has an impressive collection of reference materials and digital resources.

LABORATORIES- There are spacious laboratories for mathematics, science, psychology, social studies, and educational technology. All the laboratories are well equipped to develop various skills in the trainee teachers. Science Laboratory: The trainees conduct experiments in physical science and biological science on topics related to the secondary school syllabus. They develop portable kits and improvised apparatus.

Mathematics Laboratory- Equipped with necessary furniture, graph boards, roller boards, geometry instrument boxes, different models of Geometrical solids, Mathematical kits, etc. The students use the laboratory for preparation of teaching aids like charts, models, flash cards, working models, special charts and low-cost apparatus.

Psychology Laboratory- Well equipped with various Psychological tests like Personality, Aptitude, Interest, etc. The students are exposed to the procedure for conducting these tests and interpreting the results. Social Studies Laboratory well equipped with maps, charts, specimen and meteorological instruments. Students develop teaching aids with the help of this equipment.

Education Technology Laboratory- Has an LCD Projector, overhead projector, slide projector, computers with multimedia and internet facility etc. The students prepare transparencies and slides which facilitate them in teaching. They also make power point presentations on computers in different subjects.



ORDINANCES, REGULATIONS AND THE CURRICULUM FOR THE B.ED. TWO YEARS DEGREE PROGRAMME

(Semester I, II, III and IV)

(As per Credit Based Choice System With effect from the academic year June 2027)

- Decision of UGC for introducing the Semester and Credit Based Choice System in all the central, state and deemed universities and institutions of higher learning in the country under the Eleventh Five Year Plan. (D. O. No. F. 1-2/2008-XI Plan dated January 31, 2008 from the Chairman, UGC).
- Credit system involves breaking down the curriculum into measurable units that can be combined to get a degree/diploma.
- A credit is generally a value used to measure a student's work load in terms of learning time required to complete course units, resulting in learning outcomes.
- The number of credits awarded to a learner is determined by Credit Value or Credit Points assigned to a particular course.
- It is a way of expressing the 'learner's workload'. (Student's).
- One (01) credit is Twelve (12) learning hours.
- Credits once gained cannot be lost.

The definitions of the key terms used in the Credit Based Choice System

Program: Program is set of courses that are linked together in an academically meaningful way and generally ends with the award of a Certificate or Diploma or degree depending on the level of knowledge attained and the total duration of study. Ponds to the word 'subject' used in many universities. A course is essentially a constituent

Course: A course corresponds to a 'program' and may be conceived of as a composite of several learning topics taken from a certain level. All the learning topics included in a course must necessarily have academic coherence that is there must be a common thread linking the various components of a course. A number of linked courses considered together are in practice, a 'program'.

Credit Point: Credit point refers to the 'workload' of a learner and is an index of the number of learning hours deemed for a certain segment of learning. These learning hours may include a variety of learning activities like reading, reflecting, discussing, attending lectures/counselling sessions, writing assignments, preparing for examinations, etc. Credits are assigned for a single Course and always pay attention to how many hours it would take for a learner to complete a Single course successfully. By and large a course may be assigned anywhere between 3 to 12 Credits where in one credit is construed as corresponding to 12 hours.



ORDINANCES, REGULATIONS AND CURRICULUM FOR THE DEGREE OF THE BACHELOR OF EDUCATION

Two Year B.Ed. Programme from the academic year 2017-18

Title: Bachelor of Education (B.Ed.)

Duration: Two academic years as Credit Based Choice System comprising of four semesters. The B.Ed. Programme shall be of duration of two years, which can be completed in a maximum period of three years from the date of admission to the programme

Eligibility: Following candidates are eligible for admission:

- a) Candidates with at least 50% marks either in the Bachelor Degree(three year programme) in B.A. B.Sc or 50% (49.50-49.99%) in post graduation and for the reserved category (ST, SC,OBC,VJNT 1,2,3) 45% (44.50-44.99%) will be eligible. For B.Com, Management, Engineering, Computer Science, Technology, Agriculture, BBI, Pharmacy, Law, Fine Arts Performing Arts, Music, Dance, Drama with 55% marks at graduation or post graduation will be eligible for open category and for reserved category 50%. Any other qualification equivalent thereof is eligible for admission to the programme.
- b) The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

O. _____

A Candidate for the admission to degree of education (B.Ed.) must fulfil the eligibility criteria as per the directives of Government of Maharashtra from time to time. For the completion of the B.Ed. program the candidate must have:

- (a) Attended four semesters of the full time Two year B.Ed. programme spread over a maximum period of three years from the date of admission in a College of Education
- (b) **Attendance:** The minimum attendance of 80% for all Theory component work (Part A) and Practicum component (Part B) and 90% for school internship.
- (c) Completed the Practicum component and Internal Assessment assignments of each Theory paper of each semester as certified by the Principal of the Institution in which the candidate is studying.

Internal Assessment comprises of:

(All activities should be systematically documented and maintained for the purpose of Internal Assessment)

Semester 1

Assignments. Class test and Essay in each course Ability Course 1: Critical Understanding of ICT Project Based Course 1 (Community Work one week and Participation in CCA in college)

Semester 2

Assignments, Class test and Essay in each course Project Based Course 2 (Internship of 3 Weeks)

Semester 3

Assignments, Class test and Essay in each course Project Based Course 3 (Internship of eleven weeks)

Semester 4

Assignments. Class test and Essay in each course Ability Course 2: Reading and Reflecting on Texts

Project Based Course 4 (Internship of five weeks including community work and Action Research)

Any one Audit Course (Understanding the Self. Drama and Art in education) will be opted by student in Semester I and Certified in Semester 4

The Candidate should have successfully passed the Theory component of the course in accordance with the University guidelines.

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B.Ed. CURRICULUM FRAMEWORK

Courses	Credits	External Marks	Internal Marks	Total Marks
Semester 1				
Core Course 1: Childhood and Growing up	6	60	40	100
Core Course 2: Knowledge and Curriculum	6	60	40	100
Interdisciplinary Course 1: Gender, School and Society	6	60	40	100
Ability Course 1: Critical Understanding of ICT	3	—	50	50
Project Based Course 1	3	—	50	50
Total	24	180	220	400
Semester 2				
Core Course 3: Learning and Teaching	6	60	40	100
Elective Course 1: Pedagogy of School Subject 1	6	60	40	100
Interdisciplinary Course 2: Educational Management	6	60	40	100
Project Based Course 2	6	---	100	100
Total	24	180	220	400
Semester 3				
Core Course 4: Assessment for Learning	6	60	40	100
Elective Course 2: Pedagogy of School Subject 2/ Peace Education/ Education for Rural Development (Any One)	6	60	40	100
Interdisciplinary Course 3: Language Across the Curriculum	6	60	40	100
Project Based Course 2	6	---	100	100
Total	24	180	220	400
Semester 4				
Core Course 5: Contemporary India and Education	6	60	40	100
Elective Course 3: Special Field Action Research/ Guidance and Counselling/ Environmental Education (Any One)	6	60	40	100
Interdisciplinary Course 4: Creating an Inclusive School	6	60	40	100
Ability Course 2: Reading and Reflecting on Texts	3	—	50	50
Project Based Course 4	9	—	150	150
Any one Audit Course (Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Certified in Semester 4	3	—	—	—
Total Credits	33	180	320	500

Total Credits: 111 ; Total Marks 1800 (1 credit = 12 Hours)

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SCHEME OF ASSESSMENT AND EXAMINATION

Theory Courses: Semester End Examination

R _____ 60 marks for semester end examination of 2 hours duration for each theory course

- Pattern of Semester End Examination: For courses, out of 8 questions answer any 5 and question 9 is compulsory which is short notes (out of 4 any 2).
- 5 questions of 10 marks each with external choice.
- 2 short notes of 5 marks each with internal choice

University Examination will be held at the end of each semester.

Internal Assessment

Internal Assessment includes following aspects;

A. Internal Assessment activities of Theory component- Part A (Core Courses, Elective Courses and Interdisciplinary Courses) consist of 40 marks. For each Theory component of Part A, 40 marks internal assessment consisting of

Sr. No	Particulars	Marks
1	Content test/ Task/ Assignment/ Activity for each module held in the semester (2x10)	20
2	One periodical class test held in the given Semester	15
3	One Essay test held in the given Semester	05
	Total	40

(Content test is compulsory for Pedagogy of school subject 1 of 10 marks is a part of internal assessment.)

B. Practicum component of Part B Project Based Course:

- Semester wise detail documentation of the activities carried out under Project Based Course
 - a. Semester 1--Project Based Course 150 Marks
 - b. Semester 2--Project Based Course 2100 Marks
 - c. Semester 3--Project Based Course 3200 Marks
 - d. Semester 4--Project Based Course 4150 Marks
- Ability Courses 100 Marks: Two courses 50 marks each (Detailed documentation of the courses)
 - a. Semester 1-- Critical Understanding of ICT
 - b. Semester 4--- Reading and Reflecting on Texts
- Any one Audit Course (Understanding the Self, Drama and Art in Education) will be opted by student in semester 1 and certified in Semester 4 by head of the institution

R. _____ Examination Scheme

Grading System: Conversion of Percentage of Marks to Grade Points:

The External examination of Part A of Theory component (Semester end theory examination), the Internal assessment marks of Theory component and Part B Semester wise Practicum component will be submitted at the end of each semester. The aggregate of marks obtained in each year for Theory cum Practicum (i.e. Part A & Part B) shall be converted into Grades as given in the scheme. (R4257)

The marks obtained by a student in a course shall be indicated by a grade point and a letter grade and Performance is follows:



10 Point Grading System (As per the University Circular UG/79 of 2016-17)

Marks	Grade points	Grade	Performance
Less than 40	0	F	Fail
40-44.99	4	D	Pass
45-49.99	5	C	Average
50-54.99	6	B	Above Average
55-59.99	7	B+	Good
60-69.99	8	A	Very Good
70-79.99	9	A+	Excellent
80 and above	10	O	Outstanding

The F grade once awarded to a student stays in the grade card of the student and is not deleted even when he/she completes the course successfully later. The grade acquired later by the student shall be indicated in the grade sheet of the final year in which the candidate has appeared and fulfilled the credit criteria.

If student is absent from Semester end examination or Internal assessment in any course including the project course, he/she will get a grade point of 0 and a letter grade of 'F'.

If a student fails in the internal examination of the core or elective course, he/she will have to appear for the internal examination of the course when the course is offered again.

If the student fails in the semester end examination of a core or elective course or interdisciplinary course, he/she may re-appear for the same examination, when it is held again in the following semester. A student can appear at the most three times including the original attempt. If a student obtains a letter grade F in all the three attempts, he/she will have to seek fresh admission.

If a student obtains letter grade F in any course in a given semester the letter grade F will continue to be shown in the grade card for that semester, even when the student passes the course subsequently in another semester.

If the student obtains minimum 40% marks in the internal assessment and fails to obtain minimum 40% marks in the semester end examination of any course in any of the semester, the marks of the internal examination shall be carried forward.

In any semester the students GPA and CGPA will be calculated as per the resolution of the Academic Council dated 23 May 2016, Item No 4.17 rd

The semester wise GPA and CGPA shall be printed on the grade card of the student along with the table of the 10 Point Grading System.

The final semester grade card shall also have the aggregate percentage marks scored by the students in all the courses in which student has obtained the relevant credits.

The grade card issued at the end of the semester to each student shall contain the following:

- The credits earned for each course registered that year
- The performance in each course indicated by the letter grade
- The Grade Point Average (GPA), of all the courses registered for the semester
- The Cumulative Grade Point Average (CGPA)
- Overall Weighted Percentage of marks (OWPM), and cumulative grade point average after completing the programme will appear only on the grade card for the final year.



College of Education: A Few unique Features

SR NO	FEATURES
1.	Well-furnished Infrastructure
2.	Internship Programmes
3.	Induction programmes
4.	Sessions and trainings
5.	Review Meetings
6.	Community and Extension programmes
7.	Community Camp
8.	Experts' Talks
9.	Counselling Workshop
10.	Cleanliness Campaign
11.	Participation in National Programmes
12.	Social Bondage
13.	Green Initiatives
14.	Waste Management
15.	Concerns about underprivileged groups

COMMUNITY WORK

- ◆ Digital Literacy.
- ◆ Health checkup.
- ◆ Tree Plantation
- ◆ Beach Cleanliness Drive.
- ◆ Food and clothes donations
- ◆ Blood Donation Camp.
- ◆ Green Initiative
- ◆ Each One Teach One



Details of Lectures

Educationists who delivered Foundation Lectures:

Semester	Name of the Course	Course Code
Semester I	Childhood and Growing Up	CC1
Semester I	Knowledge and Curriculum	CC2
Semester I	Gender School And Society	IC1
Semester II	Learning And Teaching	CC3
Semester II	Educational Management	IC2
Semester II	Pedagogy of school subject	EC1
Semester III	Assessment For Learning	CC4
Semester III	Language Across Curriculum	IC3
Semester III	Pedagogy of school subject	EC2
Semester IV	Contemporary India and Education	CC5
Semester IV	Guidance and Counselling / Environmental Studies	EC3
Semester IV	Creating an Inclusive School	CC2

OUR CURRICULUM

- ♦ Workshop
- ♦ Seminars
- ♦ Panel Discussions
- ♦ Open Discussions
- ♦ Celebrations
- ♦ Exhibitions
- ♦ Learning Through Films
- ♦ Visits
- ♦ Expert Talks
- ♦ Debates
- ♦ Community Work
- ♦ Camps
- ♦ SUPW

QUICK GLANCE AT THE COLLEGE



LIBRARY - READING ROOM



LABORATORIES



To learn to read is to light a fire; every syllable that is spelled out is a spark."



PLAY GROUND



COMPUTER LAB



Experimental Learning is the best tool towards great learning





*Experimental Learning is the best tool
towards great learning*



जिल्हा निवडणूक अधिकाऱ्यांनी दिली माहिती

पाचपयः प्रत्यक्ष सुरक्षित
 निवडणूक प्रणालीमध्ये ईव्होसम
 कॉम्प्युटरद्वारे ईव्होसम, वॉकीटोर नजरागडी
 कॉम्प्युटर मधून सुका सुका
 त्याचाच प्रत्यक्ष पण सुका निवडणी
 पाचपयः मज डे. कोलेज ऑफ
 इन्फॉर्मेशन टेक्नॉलॉजी मध्ये
 पाचपयः मज डे. कोलेज ऑफ
 इन्फॉर्मेशन टेक्नॉलॉजी मध्ये
 नजरागडीची सुवाता कणपण
 अली प्रत्यक्ष पणपण सुवाता
 नजरागडी मज डे. कोलेज ऑफ
 इन्फॉर्मेशन टेक्नॉलॉजी मध्ये
 अली प्रत्यक्ष पणपण सुवाता
 नजरागडी मज डे. कोलेज ऑफ
 इन्फॉर्मेशन टेक्नॉलॉजी मध्ये

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उत्तम शिक्षक घडवण्यासाठी उल्लेखनीय प्रयत्न

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विविध स्तरांतून
अभिनंदन

માધવદાસજીને ઝડપે શિવજી
પાઠનગરે કાર્ય સંભાળતે હોયે, અહીં
જન્મનું રાજાવર્ણન થાંધણા રૈયાજીના
વૈદ્યકેશી-જોડનારા સાથે મિલનગરમાં
મલગુજી પાસે થયેલું. તેમ મુળગણક
'બ' માર્ગનું નિર્ણયનકાર સંધેયજી
સંપાતક, પ્રજ્ઞાં આંખ કલ્પચારાં
શિવજી પ્રત્યક્ષનું અધિપતન હોયે અહીં
મુળગણક સંધેયજી વારાની હોવાસર
પ્રજ્ઞાં અંક, ઝંભેશ્વર પાસનાં ચંપણસર
ક. રી. જિજિભી રીજી, પ્રીતિ દેસાં, ક.
વાળીદેવ, ક. રંગે કુમાર, ક. મેની, ક.
માયા દેસાજી, બીજા મેન, મોહન
સાહુદેવ, અંજલી ચાવડા આંખે હતા
કર્મચારી લખીને યેના પેલતે પેલતે, નેક
માર્ગનગરના મધ્યપાસનાં માધવદાસજી
તુલસીદાસજી શિવજીનાં આપણં
સંબંધકો વચ્ચે મિલન કરીએ.

Palghar Plus Edition

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Community week and Awareness Programmes



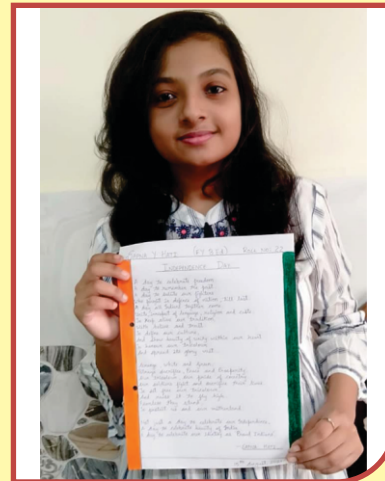
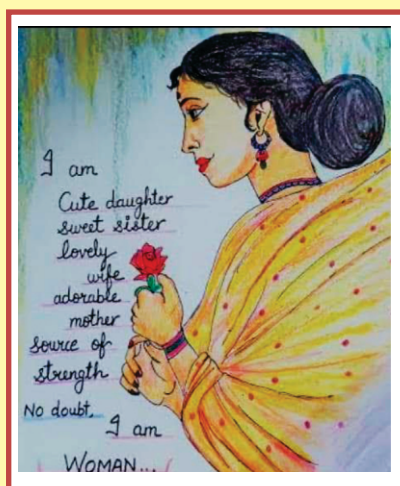
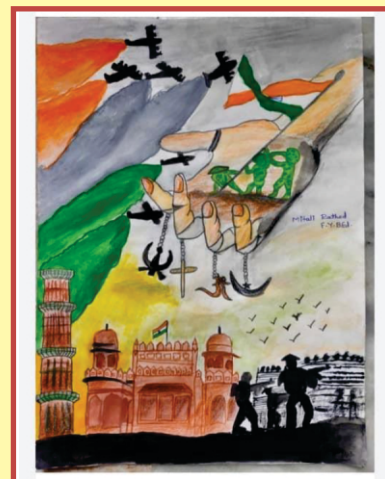
Everyone who remembers his own education remembers teachers, not methods and techniques."

Tree Plantation



“Education is one thing no one can take away from you.”

Poster and Creativity Activities



“Learning is not attained by chance; it must be sought for with ardor and diligence.”

HOLISTIC DEVELOPMENT



"For the things we have to learn before we can do them, we learn by doing them."

Experimental Learning is the best tool towards great learning



Required Documents For Admission

Sr. No	Documents		Copies
1	SSC Mark Sheet		2
2	SSC Passing Certificate		2
3	HSC Mark Sheet		2
4	HSC Passing Certificate		2
5	School Leaving Certificate		2
6	Graduation Mark Sheet		
	If Yearly-	If Semester Wise-	
7	First Year Mark Sheet	Sem- I, Sem-II	2
8	Second Year Mark Sheet	Sem- III, Sem-IV	2
9	Third Year Mark Sheet	Sem- V, Sem- VI	2
10	Conversion Certificate of Grading		2
11	Post Graduation Mark Sheet- If Applicable		2
	If Yearly-	If Semester Wise-	
12	First Year Mark Sheet	Sem- I, Sem-II	2
13	Second Year Mark Sheet	Sem- III, Sem-IV	2
14	Post Graduation Conversion Certificate		2
15	Birth Certificate / LC / Passport / Domicile /		2
16	Cast Certificate, NCL & Validity- If Applicable		2
17	CET Application Form		2
18	CET Hall Ticket		2
19	CET Score Card		2
20	CAP Application Form		2
21	Option Form / College Selection Form		2
22	Provisional Admission Letter		2
23	Admission Confirmation Letter		2
24	Aadhar Card		2
25	Passport Size Photo		2
26	ABC ID		2

Note :- All documents are mandatory. Submit 1 Copy of the document with the admission form and 1 set of documents separately.



Late Shri Balibhadra Singh Shikshan Sansthan (Regd)
**Sir J.P. College Of
Education & Research (B.Ed.) Palghar**

J.P. Compound, Harenwadi Naka, Mahim Road, Palghar (West), Palghar- 401 404

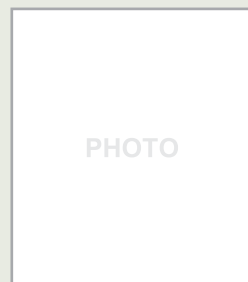
Website: www.sirjpbdcollge.com Email Id: sirjpbdcollge@gmail.com

ADMISSION FORM

N.B.: Read the application form and instructions carefully before filling it up, tick (3) wherever applicable

CREDITS	
1. University	:
2. Category	:
3. Degree	:
4. Subject	:
5. Medium of instruction for B.Ed.	:
6. Medium upto S.S.C. Leve % of First Degree Exam :	:
7. P.G.Exam Class	:

Aadhar	<input type="text"/>
ABC ID	<input type="text"/>



1. Name in Full : _____
(Surname) (Name) (Fathers / Husband's Name) (Mother's Name)

2. Address : Correspondence _____

Permanent _____

📞 Mobile Number _____ 📞 Whatsapp Number _____

3. Date of Birth :
D D M M Y Y Y Y

4. Marital Status : ☐ Single ☐ Married ☐ Divorce ☐ Widow

5. Mother tongue : _____

6. Medium of Instruction up to S.S.C. Level : _____

7. Religion & Caste : _____

8. Category : (Please attach copy of the certificate) :

☐ Open ☐ S.C. ☐ S.T. ☐ N.T.1 ☐ N.T.2 ☐ N.T.3 ☐ O.B.C.

9. Non-Creamy Layer : Yes No

10. Total annual income from all sources : _____

11. Ward / Spouse of active or Ex-Service man : ☐ Yes ☐ No

12. Physically Handicapped : ☐ Yes ☐ No

13. Are you ward of : ☐ Freedom Fighter ☐ Project Affected ☐ Earthquake Affected

☐ Divorcee / Widow Women ☐ Kashmir Displaced Person

14. Academic Qualifications :

i) School Name at the SSC : _____

ii) School / Jr. college at HSC : _____

15. E-mail id (Compulsory) : _____

Designed By :
Asin
8411909364

ACADEMIC RECORDS

Sr. No.	Qualification		Name of the University/Board	Subjects offered	Passing date & Year	Obtaine dMarks	Out Of Marks	Percentage
01	S.S.C.							
02	H.S.C.							
03	First Year	Sem -I						
		Sem -II						
04	Second Year	Sem -III						
		Sem -IV						
05	Third Year B.A/B.Sc./ B.Com	Sem -V						
		Sem -VI						
Grand Total UG								
06	Post Graduation M.A./ M.Sc./ M.Com	Sem -I						
		Sem -II						
		Sem -III						
		Sem -IV						
Grand Total PG								

UNDER TAKING

Designed By :
Asia
8411909364

Undertake and declare that :

- i) I Shall not accept any full time or part time appointment during the training period.
- ii) The entries given in the form are true and correct to the best of my knowledge and belief. In case any information given by me is found to be incorrect or false, I am aware that my application will not be considered and if admitted, my admission will be cancelled.
- iii) I promise to abide by the rules and regulations of the College during the training period.
- iv) I assure that I will not do anything wrong or against the college discipline on its premises or even outside.
- v) If I am found to be a defaulter / unsatisfactory in attendance or performance at college tests / examination my terms may not be granted.
- VI) If my admission is cancelled in any circumstances I am abide to pay the full course fees.

Place:

Date:

SIGNATURE OF THE APPLICANT

Documents to be attached :

- | | |
|---|---|
| 1. SSC Marksheet <input type="checkbox"/> | 9. T.Y Passing <input type="checkbox"/> |
| 2. SSC Passing <input type="checkbox"/> | 10. Gazzette (if Required) <input type="checkbox"/> |
| 3. Leaving Certificate/ Domicile Certificate <input type="checkbox"/> | 11. P.G. Marksheet (if Required) <input type="checkbox"/> |
| 4. HSC Marksheet <input type="checkbox"/> | 12. Minority Declaration Form <input type="checkbox"/> |
| 5. HSC Passing <input type="checkbox"/> | (if Required) <input type="checkbox"/> |
| 6. F.Y Marksheet <input type="checkbox"/> | 13. CET Application Form <input type="checkbox"/> |
| 7. S.Y Marksheet <input type="checkbox"/> | 14. CET Hall Ticket <input type="checkbox"/> |
| 8. T.Y Marksheet <input type="checkbox"/> | 15. CET Score Card <input type="checkbox"/> |



Education is the key to success in life, and teachers make a lasting impact in the lives of their students.



Contact Details

- | | |
|--------------|---|
| ☎ 8830419477 | ✉ principal.bed@sirjpgi.com |
| ☎ 9702001475 | 🌐 www.sirjpbcollege.com |
| ☎ 9082253165 | 📘 Facebook.com/sirjpb/ |
| ☎ 9565520445 | 🐦 @sirjpb 🔗 SirJPBEdcollege Palghar |

Office Timings: 9.30 am to 5.30 pm
(All days except Sunday and Bank holidays.)

Designed By :
Asia
8411909364

***Education is the passport to the future,
for tomorrow belongs to those who
prepare for it today."***